YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   SVIPE's Institute of Computer and Management Studies Kasegaon, Pandharpur

- Name of the Head of the institution   Prof. Dr. A. S. Mane

- Designation   Principal, SVIPE's Institute of Computer and Management Studies Kasegaon, Pandharpur

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02186220014

- Mobile No: 7768008988

- Registered e-mail   icmskasegaon@yahoo.com

- Alternate e-mail   icmscollege639@gmail.com

- Address   Old Kasegaon Road, Kasegaon, Pandhapur

- City/Town   Pandharpur

- State/UT   Maharashtra

- Pin Code   413304

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   **Rural**

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Punyashlok Ahilyadevi Holkar Solapur Universty**

- Name of the IQAC Coordinator   **Mrs. Kanchan S. Nalawade**

- Phone No.   **7821857173**

- Alternate phone No.   **-**

- Mobile   **7821857173**

- IQAC e-mail address   **icmskasegaon@yahoo.com**

- Alternate e-mail address   **icmscollege639@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   Not Applicable

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://icms.svipe.edu.in/downloads/ac22_23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.36**	**2023**	**14/09/2023**	**13/09/2028**

6.Date of Establishment of IQAC   **01/10/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Academic and Administrative Audit from Affiliating University - Punyashlok Ahilyadevi Holkar Solapur Universty`

`Applying for First Cycle of NAAC Accreditation -Filling IIQA & SSR and DVV completed`

`Industry Institute Interaction- MoUs, Expert Lectures, Internships, Industrial Visit,etc.`

`Conducting Workshops for students`

`Organizing various trainings for students`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

29-12-2024 11:00:12

Plan of Action	Achievements/Outcomes
Conducting Certificate Courses and workshops for students	6 certificate courses and 11 workshops were organised for students
Enhancing Industry Institute Interaction	Initiatives like Industrial Visit, Internships and Expert lectures are taken
Conductng various trainings for students	Aptitude, Soft skill, communication improvement trainings were organised for students.
Enhancing the Feedback Mechanism	The feedback from various stakeholders is being taken, analysed and action taken thereof and also Students Satisfaction Survey is taken.
Initiatives towards Accreditation	Academic and Administrative Audit conducted by affiliating University - Punyashlok Ahilyadevi Holkar Solapur Universty and Applying for First Cycle of NAAC Accreditation -Filling IIQA & SSR and DVV completed

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/03/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**SVIPE's Institute of Computer and Management Studies Kasegaon, Pandharpur**
• Name of the Head of the institution	**Prof. Dr. A. S. Mane**
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• Mobile No:	**7768008988**
• Registered e-mail	**icmskasegaon@yahoo.com**
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• Address	**Old Kasegaon Road, Kasegaon, Pandhapur**
• City/Town	**Pandharpur**
• State/UT	**Maharashtra**
• Pin Code	**413304**
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• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**
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• Name of the IQAC Coordinator	**Mrs. Kanchan S. Nalawade**
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• Alternate phone No.	**-**
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• IQAC e-mail address	**icmskasegaon@yahoo.com**
• Alternate e-mail address	**icmscollege639@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	<u>Not Applicable</u>
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	<u>https://icms.svipe.edu.in/downloads/ac22_23.pdf</u>

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	<u>View File</u>
9.No. of IQAC meetings held during the year	**02**

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• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	08/02/2024

15.Multidisciplinary / interdisciplinary

In view of implementation of NEP 2020, SVIPE's ICMS has taken steps towards the various initiatives related to multidisciplinary/interdisciplinary courses. Institution encourages students to do the final year projects in their interested areas and the project work may satisfy social, local, national, international, and industrial needs. While developing a project students use the concepts and theories from multidisciplinary streams. Students are participating in national symposiums. In order to enhance the skillsets amongst students, interdisciplinary training for technical skills is organized for students in collaboration with the training companies. The institute support the students by opening facilities like laboratories, library beyond the college working hours for study related to the multidisciplinary/interdisciplinary applications of a project. The students are provided with workshops, seminars, and activities such as extension activities, Yoga, training sessions, and expert lectures to foster interdisciplinary education with the aim of cultivating humanistic, ethical, social, constitutional, intellectual, and universal human values. The objective is to offer value-added education that nurtures holistic development among students.

16. Academic bank of credits (ABC):

SVIPE's Institute of Computer and management Studies, Kasegaon is affiliated with Punyashlok Ahilyadevi Holkar University, Solapur (PAHSUS). The Institute follows the Choice Based Credit System (CBCS) pattern given by PAHSUS. Academic Bank of Credits (ABC) enables students' mobility across Higher Education Institutions through a well-defined mechanism of credit transfer. It also helps in seamless integration of skills and experiences earned by students into a structured credit-based system. The students of SVIPE's ICMS, Kasegaon have registered for the Academic bank of credits portal in accordance with the guidelines provided by the PAHSUS.

17. Skill development:

Skill development is crucial in today's rapidly changing job market, where new technologies and trends emerge frequently. For skill development, various programs are organized for students' like workshops, seminars, training sessions, and internships that can provide students with hands-on experience and exposure to the latest industry practices. Further, the students are encouraged to participate in various skill development activities that results in knowledge, certifications and employment. SVIPE's ICMS have Memorandum of Understanding (MOUs) signed with various

organizations for providing training on soft skill, technical skill, language and communication skills, employment, and other required skillsets like presentation, group discussion, etc. Value addition programs are also conducted to update the technical skills as per the industrial requirements.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

SVIPE's ICMS is located at Pandharpur which isconsidered as South Kashi. This indicates that it has significant cultural and religious significance in the region. As an educational institution located in this historic place, the institute has the opportunity to integrate this rich heritage into its extracurricular activities. The Institute organizes various activities through Extension Activity Cell such as Water distribution to pilgrims during Wari at Pandharpur, Vachan Prerna Din, eighteen hours study, Shiv Janmostav, Blood donation camp, etc. The Institute encourages students to participate in Cultural Program 'Rhythm' and Traditional Day which includes the events in different languages

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SVIPE's ICMS is emphasizing outcome-based education (OBE) and incorporating experiential learning into the curriculum. By adopting innovative tools in teaching learning process, the institute is providing a holistic learning experience to its students. There is good alignment of course outcomes with program outcomes as well as with the National Education Policy (NEP). It's also commendable that the institute is focusing on developing cognitive abilities such as Remembering, Understanding, Applying, Analysing, Evaluating, and Creating, along with social responsiveness, ethics, and entrepreneurial skills. This will help students contribute proactively to the economic, environmental, and social well-being of the nation. The evaluation of CO's, PO's, and PSO's and the subsequent action plan to improve attainment is a great approach to continuous improvement.Additionally, the incorporation of guest/expert lectures, industrial visits, internships, and certificate courses, additional training sessions will further enhance the learning experience of the students.

20.Distance education/online education:

Students and faculty are encouraged to complete various certification courses offered by different platforms. Students and staff are using Virtual Labs for experimentation purpose.

Students have also undergone online internships. The different seminars, and expert lectures are conducted. The study material is provided to the students. Faculty members also conduct quizzes and online tests. The different ICT tools like PPTs, Videos, animations, video lectures, etc, are effectively used in Teaching Learning process.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**94**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**389**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**98**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**61**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**17**

Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**17**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**07**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**50.66**
4.3 Total number of computers on campus for academic purposes	**78**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SVIPE's Institute of Computer and Management Studies (ICMS) is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur (PAHSUS). Institute has a well-defined planning and implementation process for the effective delivery of the curriculum.

Process for Effective Curriculum Planning:

- **As the Institute is affiliated to PAHSUS, Institute follows the Choice Based Credit System (CBCS) curriculum as prescribed by the University.**
- **Before the start of every academic year, the Academic Calendar is prepared in line with the guidelines given by**

- affiliating University PAHSUS.
- The teaching load is distributed among all the faculty members by considering their area of interest before starting the semester.
- Before the commencement of the semester, the academic preparation is done by the faculty members.
- The review of academic activities is taken in IQAC meetings.

Process for Effective Curriculum Delivery:

- For effective teaching learning process, teachers use chalk and board method, PowerPoint point presentations, YouTube Videos, animation, etc.
- The effective curriculum delivery is supported by the various student centric initiatives like industrial visits, projects, Internships, use of virtual labs, expert lectures, certificate courses, training sessions, etc.
- Performance and attendance of all students is regularly communicated to parents through class coordinators.
- The students are evaluated through a continuous assessment system using chapter tests, practical, assignments, etc.
- Unit tests and prelim examination are also conducted for each course. Remedial classes for improvement are also conducted.
- Feedbacks are collected from students related to teaching learning process and overall ambiance, analysed and corrective actions are taken to fulfil it.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to a well-defined academic calendar aligned with the guidelines set by Punyashlok Ahilyadevi Holkar Solapur University (PAHSUS). This calendar is established before each academic year and includes essential provisions for Continuous Internal Evaluation (CIE) and other academic activities.

The academic calendar outlines a structured teaching period

designed for effective syllabus delivery, incorporating both theoretical and practical sessions. Subject teachers prepare detailed teaching plans that align with this calendar, ensuring that all topics are covered systematically.

Additionally, the calendar specifies the dates for unit tests and preliminary examinations, facilitating timely assessments of student progress. Beyond assessments, the academic calendar encompasses various enriching activities, such as industrial visits, certificate courses, workshops, training programs, and extension activities. These initiatives contribute to a holistic educational experience, fostering both academic knowledge and practical skills among students. By adhering to this comprehensive academic calendar, the institution ensures a well-organized approach to curriculum delivery and evaluation, supporting students' academic growth and engagement throughout the year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

389

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

421

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability in transacting the Curriculum
Response:

The Institute diligently adheres to the curriculum recommended by the affiliating University, PAHSUS. The university incorporates pertinent cross-cutting topics such as Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum. The various courses that encompass these cross-cutting issues within the curriculum are mentioned below:

Gender Equity –

To promote gender equity, the Institute ensures female representation in policy-making committees and hosts empowerment events. An internal complaint committee addresses concerns, fostering a supportive environment. Consequently, female enrollment and faculty representation exceed 40-50% and 60%, respectively.

Environment and Sustainability-Environmental Studies cover various issues like Natural resources, Biodiversity, Pollution, and Social problems. Recent Trends in IT explores Environmental Impacts, Green IT, Eco-Labelling, Energy-Saving Techniques, etc. The Extension Cell conducts environment awareness drives, cleanliness, and tree plantation campaigns on and off-campus.

Professional Ethics and Human values-Courses like English (Communication skill), Development of Human skills, and English (Business English) improve reading, writing, speaking, and comprehension for daily communication and effective presentations. They also cultivate skills for personality, organizational behavior, and IT work culture. Cryptography and Network Security, System Security, Software Engineering, Software Testing & Quality Assurance, and Ethics and Cyber law cover cybercrime fundamentals, security policies, ethical hacking, and software development efficiency as per quality standards.

In addition to the cross-cutting issues addressed through curriculum, the Institute has organized numerous activities and programs related to cross-cutting issues.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

111

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://icms.svipe.edu.in/downloads/sfra.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

196

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

69

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initiatives for SIow Learners:-

- Remedial Coursefor slow learners, absentees and students involved in academic activities.
- Helps slow learners to improve subject knowledge with the result of catching up with their peers.
- Group formation of Slow learners and activities there by under the monitoring by advanced learners
- Bridge Course forfirsl year students
- Personal Counseling
- Orientation and Induction Programme al College and departmental level for fresher's
- Provision of simple and easy notes and course material.
- To provide need based facilities in departments and library to slow learners.
- Teacher Gardian Schemes/ Mentor Mentee
- Arrangement of Guest lectures

Initiatives for Advanced Learners:-

- Support systemfor Advanced learners
- Encouragement to identify and utilize the web learning resources
- Motivation to parlicipate in inteructive activities like debates, group discussion on and out of lhe syllabi contents and particiption in various cultural, exlra-curricular and research competitions in and out of the college.
- To provide need based facility in departmenls and library to advanced learners.
- Personal Counselling as and when the students turu up lot

the guidance
- **Students encouraged to contibute the creative potential by writing essays, articles and poetry in the College Magazine**
- **Arrangement of Guest lectures.**
- **Meritorious students arelelicitated every year with cash prizes and certificate al the hands of distinguished persons in Academic Excellence Award**
- **Students enrolled into SWAYAM Courses**
- **Studenls are engaged in ICT enabled leaching learning and LMS with considerable responses.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File]

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
389	**17**

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Following are some of the approaches employed related to student centric methods:

Experiential Learning:

Experiential learning is the process of learning through experience. Institute is inculcating self-learning and lifelong learning skills through:

- **Industrial Visits**
- **Internships**
- **Use of Virtual Labs**
- **Certificate courses**
- **Use of visualizations like animations, videos and softwares**

- **Teaching in the classroom and laboratories with interaction of instruments and software**
- **Industry/Academia Expert Lectures**

Participative Learning:

- **Training programs for students**
- **Participation of students in symposium/workshop/conferences for various activities like paper presentation, programming competitions, etc.**
- **Participation in online courses**
- **Participation in various extra-curricular activities such as extension activities, Blood donation camp, cultural program-'Rhythm', sports activity, various Day celebrations, etc.**

Problem Solving Methodologies: Following techniques are employed to inculcate problem solving approach among students:

- **Assignment/ Case study**
- **Software programming**
- **Final Year Projects**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT- enabled tools for effective teaching and learning process:

The institute adopts Information and Communication Technology (ICT) enabled teaching learning process by providing the required infrastructure in addition to traditional classroom teaching. To enhance the learning experience of the students, recent educational methodologies are used by faculty members to make teaching learning a joyful experience.

- **The institution provides ICT-enabled classrooms and seminar halls equipped with multimedia teaching aids such as LCD projectors, Wi-Fi/internet connectivity, computers, and audio systems.**

- **Faculty members are encouraged to utilize modern teaching tools such as PowerPoint presentations (PPTs), relevant videos, animations, and freely available online resources.**
- **Virtual laboratories are utilized for conducting laboratory sessions.**
- **Online courses by faculty members and students**
- **Students undergoes online internships**
- **Faculty members employ social media platforms like WhatsApp and Telegram to individually connect with students and parents beyond the classroom. This facilitates the provision of additional information and support to students.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12 years 5 months

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SVIPE's Institute of Computer and Management Studies (ICMS) is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur (PAHSUS) and follows PAHSUS's Examination Scheme, which includes assessments conducted within the semester, end-semester exams, and continuous internal assessment.

Internal Assessment:

The internal assessment carries 20% weightage, while 80% weightage is allotted to the external (university) assessment.

Internal marks are allotted as per parameters given below:

- Unit Tests
- Assignment
- Presentation
- Attendance/Overall Conduct.

The two unit tests and a preliminary examination are conducted. The following actitities are followed:

- Preparing and displaying time table for all classes
- Planning of seating arrangement for all students
- Collection of final question papers from departments and making multiple sets as per requirement.
- Strict vigilance is maintained during examination
- Marking schemes/ Rubrics for assessment are prepared and followed during evaluations, which are discussed with students.
- The evaluation is done as per the marking scheme/rubrics. This helps the students to understand the expected answers.
- Assessment is finished within one week days from the last day of examinations. The evaluated answer papers are shown and discussed with the students for maintaining transparency.
- Retest for the unit tests are conducted for slow learner Students and who remain absent for internal exams due to genuine reason.
- Within a time bound the Internal Assessment marks are entered in the University web portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Grievance Redressal:

- Internal examination grievances are resolved once the internal assessment have been evaluated.
- The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process. The students approach their respective faculty for the correction in totalling and evaluating of marks.
- Any discrepancy in aggregate marks, student can approach HOD, then HOD instructs the internal assessment committee to resolve the issue.
- All the grievances are therefore resolved with utmost priority. The grievances are resolved within two/three days.
- Final marks are verified and signed by the student. Online internal marks are submitted to the university through faculty's login account on the university internal examination portal.

External Grievance Redressal:

End Semester Examinations are conducted by Punyashlok Ahilyadevi Holkar Solapur University, Solapur.

- Time table and question papers are sent by university. Results are processed and declared by the university.
- If students wish to obtain photocopies of their answer books, they can apply for it.
- If any part of their answers has not been assessed or if there are counting mistakes, students can raise grievances.
- If the student's claim is deemed valid, the examination section at the university takes appropriateaction, which may include amending the results if necessary, and communicates the changes to the concerned student.
- Apart from the existing grievance mechanism, if any student is dissatisfied with the marks obtained in the End Semester Examination, they have the option to apply for revaluation

following the university's norms.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

SVIPE's ICMS, Kasegaon is dedicated for implementing Outcome Based Education (OBE) as its educational approach. In accordance with OBE requirements, the college has developed Program Outcomes (POs) and Course Outcomes (COs).

- The POs represent the knowledge, skills, and attitudes that students should possess upon completion of their respective engineering programs.
- Course Outcomes (COs) are formulated for every course by the respective course coordinators. They describe the knowledge and skills that students will acquire upon completing each course, focusing on the cognitive processes provided by the course. The contents of each course, typically consisting of several units, determine the definition of the course outcomes. Generally, four to six course outcomes are established for each course.
- The course outcomes are communicated to the students during the introduction class, and they remain a central focus throughout the course discussions.

Dissemination:

Programme Outcomes:

The POs and PSOs are published and disseminated by displaying/ printing/ noting as per the details given below

- The Vision, Mission, POs and Cos are prominently displayed on the institute's website.
- Additionally, Vision, Mission and POs are displayed at prominent locations on campus like entrance of the

department, HOD cabin, classroom and laboratories, etc. for students, staff and public view. Course Files of Teachers
- Notebooks of students
- Lab books and Assignment Books of Students

Course Outcomes:

The Course Outcomes of all the subjects are made available through various means as given below:

- Institute Website
- Laboratory Notice Board
- Course Files of Teachers
- Notebooks of the students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

- To evaluate the alignment between Course Outcomes (COs) and Program Outcomes (POs), the course coordinators develop a matrix mapping the relationship between COs and POs. This matrix is accompanied by a justification for the mapping.
- Tools for assessing the attainment of COs are established for each course. Both, internal and external tools are used to evaluate the attainment of Cos and POs.
- Internal assessment tools, such as unit tests, assignments, and term work, are employed.
- External assessment tools are end-semester examinations and external oral examination.
- In addition to direct attainment, the achievement of POs are also assessed indirectly through surveys and feedback mechanisms

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

35

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://icms.svipe.edu.in/sss.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.3.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the academic year 2022-23

Response:

The Institute organizes various extension activities to strengthen ties with the local community and raise student awareness of community needs. Students participate actively in social service, contributing to their overall development. Through the Extension Activity Cell, the Institute aims to cultivate essential qualities in students such as leadership, administrative skills, personal

growth, social awareness, and holistic development.

Located in the sacred grounds of Lord Vitthal (Pandurang), our institute benefits from a steady stream of pilgrims and devotees from across the country. This unique setting motivates both students and faculty to engage in diverse extension activities. Our involvement encompasses a range of initiatives, including:

- Swatch Bharat Abhiyaan
- Water distribution camp during "Magh Waari"
- Blood Donation Camp
- International Yoga Day
- Vachan Prerana Din
- Gender Equality Program- Self Defence Programme
- Tree Plantation Drive
- Continuous 18 Hour Study Celebrating
- Nivasi Apang Shala visit
- Navarange Balakashram Visit

Impact of the Extension Activities

Swacha Bharat Abhiyan and other extension activities in Wari have notably enhanced cleanliness. Tree plantation drives have led to increased green landscaping. Blood donation camps profoundly impact recipients and communities by saving lives, raising awareness, promoting health, and fostering solidarity. Participation in these camps allows individuals to make a meaningful and lasting impact on others' lives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

289

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has infrastructural facilities for effective teaching learning ambiance which includes classrooms, laboratories, computing equipments, Seminar halls along with ICT facilities, facilities for cultural and sports activities, gymnasium, etc.

Facilities for teaching-learning:

- **Well-equipped 06 Class rooms which are ICT enabled equipped with LCD projector, LAN, Wi-fi connectivity**
- **One ICT enabled Seminar halls/Activity Hall**
- **All classrooms are well ventilated and spacious and good ambiance for effective teaching learning**
- **All classrooms are equipped with Fans, Tube lights, White board, curtains, etc.**
- **All classrooms are equipped with CCTV Cameras**
- **03 well equipped laboratories with adequate instruments/equipments to meet the curriculum as well as Program Outcomes**
- **Total 78 computers, Printing facilities**
- **Adequate most frequently used Supporting Softwares in the laboratories**
- **Internet connectivity and Wi-Fi connectivity is available throughout the entire campus**
- **The Virtual Lab, Webinars etc. are also used to enrich teaching-learning process**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural and Sports, gymnasium, yoga centre, etc.

Playground for games such as Basketball, Volleyball, Kho-Kho, Football,etc.

- **Facility for Indoor sports**
- **Separate Gymnasium Facility for Boys and girl students**
- **The institute organizes the intra-college level sport tournaments/events for students to enhance their sporting spirit and physical fitness. Various sport activities such as Volleyball, Cricket, Carom, Kho-Kho, Kabaddi, etc. are part of it. Especially, Institute organizes ICMS Cricket League, a Tournament whereby cricket matches are played**
- **Institute has separate open air arrangement for conducting the various cultural and other events. Institute organizes different events/functions such as RHYTHM (Annual Gathering), Traditional Day, Teachers Day, Shiv-Jayanti, Dr.**

Ambedkar Jayanti, etc.
- **Institute celebrates International Yoga Day on 21st June**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The college library possesses an extensive collection of textbooks.**
- **The Central library has a spacious stack-rooms and reading halls with a seating.**
- **The central library holds the rich collection of volumes. The library has journal hardcopies. The library has different sections like reading room, Digital library section, reference section, bookissue/return section, etc.**
- **To facilitate efficient networking, the library is equipped with computers connected via a Local Area Network (LAN).**
- **The library has e-resources, open access repositories, institutional repository, etc. made available for students.**
- **The staff members and students are frequently visiting the library.**

Automation using ILMS: The library is fully automated using Rwork software. In Rwork, Library management section consists of 'Manage Books' and 'Issue/Return Book' module.

Manage Books Module: The Manage Books module is categorized in Regular books, Book Bank, Social welfare & Competitive examination. Details for each book is available like Book type, Accession Number, Title of book, Author name, Edition, Volume, Name of publication etc.

Issue/Return Module: In Book Issue/Return module, separate search engine is available to search student profile and his/her transactions from the data by using student name/ student code.Rwork software auto-update the record of book/s issued to the student/faculty, issue date, expected return date and remarks (return/ renew/ lost) are available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **D. Any 1 of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

69195.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

98

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has strong IT infrastructure and upgrades it regularly to cope up with the contemporary technical requirements.

IT Facilities:

- **Institute has 06 ICT enabled classrooms, one Seminar Hall with LCD projectors, LAN, Wi-Fi and well-equipped 03 laboratories to ensure effective interactive learning.**
- **The institute has Printing facilities along with 78 computers (Intel Pentium Core i3 and Core i5)**
- **Institute has dedicated 1 Gbps Leased Line with NKN Connectivity**
- **In addition to high-speed LAN connection, wireless controllers are installed for dual band Wi-Fi system in entire campus**
- **Dedicated leased line internet connectivity**
- **Campus is under full CCTV Surveillance**

Network Management software:

- **Sophos 750XG Firewall with Full guard Plus Subscription has been installed to protect all servers from outside attacks. For confidentiality and security issues, access to Internet is availed through separate login ID to each and individual who wants to use internet facility.**

Upgradation of IT Facilities:

- **The hardware routers and servers upgraded regularly to match higher data speed demand**
- **For periodic maintenance of IT infrastructure, Annual Maintenance Contract is signed**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution
     A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Computers:

The institute is equipped with a sufficient number of computers, all connected to the internet and equipped with utility software. Maintenance of computer systems, servers, and software is handled by outsourced technicians and lab staff. The IT Coordinator oversees the IT infrastructure. There is Annual maintenance contract (AMC) for computer related maintenance.

Classrooms and Conference Hall:

Classrooms and the seminar Hall feature adequate seating and LCD projectors, with regular cleanliness maintained. Equipment

functionality is routinely checked.

Laboratory:

There is Annual maintenance contract (AMC) for computer related maintenance.

Support Systems:

Regular housekeeping is done.Clean drinking water is ensured, with regular maintenance of coolers and tanks. The sports committee oversees the upkeep of sports facilities.

Pre-Semester Inspections:

Before each semester, inspections cover:

1. **Classroom facilities and equipment**
2. **Computer and device functionality**
3. **Cleanliness of toilets and classrooms**
4. **Hygiene in the canteen**
5. **Sports equipment availability and usage monitoring.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

243

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

271

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

271

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SVIPE's ICMS involves students in academic and administrative bodies with the objective of providing a platform for active participation of students in academic, administrative, co-curricular, and extracurricular activities. Students are involved in various committees like College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Anti-ragging Committee, Internal Complaint Committee, Grievance Redressal Committee, Extension Activity Cell, etc. to explore their talent in technical, sports, and cultural events which will also provide opportunities in the planning and execution of the various events. Thus, the students of the Institution are given the opportunity to participate in various Administrative, Academic, Co-Curricular, and Extra-Curricular Activities of the Institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

It is our pride to share that our alumni have held good positions at various organizations, successful entrepreneurs. The institute do not have registered Alumni Association. The alumni are supporting to Institute in various ways as mentioned below:

- **Guest Lectures: The alumni visit the institute premises regularly to enlighten the students about latest trends in industry, application of the concepts to the field, etc.**
- **Feedback: Alumni provide input through feedback forms on the college's infrastructure and other academic processes, as well as suggest gaps in the curriculum based on current industry demands.**
- **Internships: The members of alumni help the students of the institute with internship opportunities in the organizations of repute.**
- **Career Guidance Sessions: The alumni conduct the various career guidance sessions to students.**
- **Placement support: Alumni members also play a crucial role in providing placement opportunities to the students.**
- **Field visits: Field and industry visits are arranged with the help of strong industry connect the institute has with its prominent alumni.**

- **Books Donation: The members of alumni have, on numerous occasions, contributed to the intellectual wealth of the institute by donating books.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of the Institute:

The vision and mission serve as guiding principles, providing a clear sense of purpose and direction to the institution.

Vision:

To be recognized among the best institutes for excellence in Computer Science and Information Technology education.

Mission:

To impact value based professional Education by inculcating personal touch and respect in relationship amongst the stakeholders

Governance and Leadership:

The institutional governance and leadership are the cornerstone of organization, and they play a vital role in shaping the direction and accomplishments of the institution. The College Development Committee (CDC) is responsible for making policy decisions

concerning the operations of the institute. The IQAC plays a significant role in institutionalising the various quality initiatives which are in line with Vision and mission of the Institute. Prior to the start of the academic year, several committees are established to ensure the efficient functioning of the curriculum, co-curricular, and extra-curricular activities. These committees include the Anti-Ragging Committee, Examination Committee, Grievance Redressal Committee, Internal Complaint Committee, Extension Activity Cell, etc. The respective heads of these committees are authorized to oversee and facilitate the smooth execution of the activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management:

- The Principal is empowered to implement these decisions at the institutional level using a decentralized approach. The Principal acts as the administrative liaison connecting the management, stakeholders, and the society.
- The Head of Department (HoD), in collaboration with the Principal, makes decisions to carry out the day-to-day and semester-wise academic and administrative tasks.
- The major decisions are taken in a participative manner. Faculty members are involved in execution of planned activities and assigned academic and administrative responsibilities.
- The Management is dedicated to serving the community by offering high-quality technical education and fostering the holistic growth of students in rural regions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan outlines strategies for enhancing the Institute across six key areas:

1. **Infrastructure: This includes painting the building, modernizing classrooms and laboratories, upgrading IT facilities, and renovating toilet blocks.**

2. **Academics: The plan focuses on implementing the NEP 2020 initiative to enhance educational standards.**

3. **Research and Extension Activities: It aims to foster a research culture among faculty, promote collaborations with advanced knowledge partners, and enrich extension activities by partnering with various organizations.**

4. **Industry-Institute Interaction: The plan emphasizes strengthening collaborative activities with industries and involving industry experts in teaching, student projects, and placement efforts.**

5. **Human Resource Development: It encourages faculty and staff participation in skill development programs, workshops, and conferences, while also organizing various welfare activities.**

6. **Student Support and Development: The plan proposes offering technical certificate and skill-based courses, as well as improving student participation in events at university, state, national, and international levels.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Structure:

- The institute's College Development Committee (CDC) is responsible for making decisions regarding academic and administrative activities, approving budgets, recruitment, procurement, and infrastructure development.
- In addition to the CDC, several other statutory committees play vital roles in overseeing the institute's academic and administrative affairs. These committees include theIQAC, Anti-ragging/High-Level Standing Committee, etc.
- Each committee handles specific areas of responsibility and contributes to the institute's progress.
- The Principal serves as the head of the institute, overseeing both academic and administrative functions.
- These HOD and and staff members actively participate in decision-making processes. Additionally, numerous committees contribute to the efficient management of the institute.
- The administrative office manages student-related activities, scholarships, and financial transactions. Crucial areas such as the library and hostel are led by the Librarian and the Rector, respectively.

Appointment and Service Rules

- Staff requirements are determined based on a roster prepared by the institute in accordance with the norms set by the affiliating university.
- The institute publishes advertisements in leading newspapers and conducts interviews to select candidates.
- The interviewing committee comprises subject experts appointed by the affiliating university, the Principal, a management representative, and the Head of the Department (HoD).
- Candidates are chosen based on their demonstration of skills and merit. Service rules adhere to the regulations set by the governing bodies and the statutes of the affiliating university.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching and Non-teaching Staff:

- **Free transportation facility**
- **Free College Uniform**
- **Advance Salary: Provision for salary in advance is available on special occasion such as festivals, etc.**
- **Group Medical Insurance facility**
- **Faculty members are eligible for Compensatory off**
- **Duty leaves for attending conferences, seminars, symposium and other academic activities**
- **Free hostel facility**
- **Technical and non-technical Training programs are organized by the institution to upgrade and update the skills and knowledge.**

- **Canteen Facility**
- **Internet and free Wi-Fi facilities**
- **CCTV cameras to ensure safety and security**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System adopted by the institution is multi-pronged and carried out at various touch points as illustrated below:

Appraisal System/Policy for Teaching Staff:

- A well-defined Performance Appraisal System is implemented in the institute. A system of Self Appraisal is followed in which a well-designed appraisal form is filled by the respective staff member, which contains various components for appraisal like performance in teaching for lectures/Practicals, Performance in Results, etc.
- Other Performance Indicators are Class Room Planning and Control, Evaluation of Laboratory Work/ Assignments, Curriculum / Learning Resources Development
- Seminars/ Training, Co-curricular Activities, Administrative Functions,etc. Appraisal System/Policy for Non-teaching Staff: The performance of non-teaching staff is assessed in every academic year on the basis of a performance appraisal form akin to teaching. It consists of appraisal components like Professional Competence, performance, personal characteristics, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits:

The Institute undergoes regular financial audits in accordance with government regulations. These audits are conducted at two levels: internal and external.

Internal audit:

The institute appoints an internal auditor who conducts audits of the institute's accounts twice a year. The internal auditor examines fee receipts, payments, vouchers, and supporting documents. Additionally, the auditor ensures that all payments are authorized appropriately. Once the audit is completed, a report is submitted to the management for review.

External audit:

The Institute has engaged the services of a qualified Chartered Accountant's firm, Mr. A.P. Kaulwar, to perform external audits of its accounts. These audits are conducted annually, known as statutory audits, at the end of the financial year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funding Mobilization:

- **The Institute is a private and self-financed institution that relies predominantly on student fees to meet its financial requirements.**
- **The fee amount to be charged from the students is determined by the Shikshan Shulk Samiti, the government body responsible for regulating fees.**
- **The collected fees are utilized for the college's development, as well as recurring expenses such as salaries, electricity maintenance, vehicle fuel, infrastructural maintenance, etc. Government scholarships obtained from the Samaj Kalyan Office (Social Welfare Office) are similarly**

utilized to support the students.
- To enhance infrastructural facilities, the institute avails term loans and hire purchase loans from public sector banks at minimum interest rates.

Optimal Resource Utilization:

- The effective and efficient use of available financial resources is monitored through budgeting. The budgets are discussed and reviewed in meetings involving the Principal and HODs to ensure consensus.
- The budget is presented to the College Development Committee for approval and subsequently to the Board of Governors for final approval.
- Once approved, the procurement process begins. Bids and quotations received are carefully compared, and the Purchase Committee oversees negotiations between vendors and buyers. Purchase orders are then placed with the selected party/parties, ensuring the acquisition of suitable equipment at competitive prices.
- Any unforeseen expenses arises then the approval is sought from the management for additional funding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC, as the primary body responsible for planning, guiding, and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the Institute, plays a crucial role in ensuring academic excellence. Some quality initiatives undertaken by the IQAC to improve the quality of various aspects within the institution are mentioned below:

Curriculum Aspects:

The IQAC recognizes that curriculum forms one of the fundamental pillars of quality education. Additionally, the IQAC recommends the introduction of value-added courses and certification

programs.

Teaching and Learning Process:

The review of academic activities is taken in IQAC meetings. The focus is on enhancing the teaching-learning process and creating a learner-centric environment using various ICT tools like PowerPoint presentations, software, virtual labs, animations, videos, etc.

Research:

The IQAC plays a role in promoting research related activities like organization of Workshop/FDPs.

Infrastructure and Learning Resources:

The IQAC takes initiatives to create a conducive learning environment by focusing on essential factors such as well-equipped classrooms, computer labs, availability of ICT tools, e-learning facilities, and a well-stocked library. These resources contribute to a good educational environment.

Student Development:

IQAC reviews the different student development activities and recommends value-added courses based on industry requirements, training programs for soft skills, language and communication skills, etc.

Human Resource Development:

The up-skilling of the faculty members is done through various workshops, certification courses, faculty development programs, seminars, conferences, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The incremental improvement activities in the institution as part of its review process through the IQAC:

1. **Feedback Mechanisms:** Feedback is being taken from students and faculty members regarding teaching methods, course content, and overall learning experience. This feedback is being analysed and action is being taken.
2. **Workshops for students:** 11 Seminars/workshops were organised for students related to various Innovations in Technology. Also 6 certificate courses were conducted for students.
3. **Industry-Institute Interactions:** Total 26 Functional MoUs are in place. Various initiative like Internships, Industrial visits, Expert lectures are being taken.
4. **Trainings for students:** Various trainings like soft skill training, communication, aptitude training, etc. were organised for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://icms.svipe.edu.in/iqacmmatr.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to promoting gender equity through various initiatives focused on safety, inclusiveness, and equal opportunities.

Awareness and Events: Regular programs such as Women's Day and Savitribai Phule Jayanti celebrations, along with health awareness sessions for women, aim to educate and empower female students and staff. Workshops on self-defense, cyber safety, and women's rights further enhance their awareness and capabilities.

Internal Complaint Committee (ICC): The institution has an active ICC to address issues related to sexual harassment, gender stereotyping, and discrimination. This committee ensures a safe and respectful environment, encouraging gender equality across campus.

Equal Representation: The institute mandates female representation in various policy-making and implementation committees, ensuring that women are actively involved in decision-making processes.

Safety and Security: Measures include 24/7 CCTV surveillance, secure girls' hostels with female wardens, and an Anti-Ragging squad. Emergency contact information is prominently displayed across the campus, enhancing safety.

Counseling Services: Personal, career, and professional counseling services are available to support students, addressing concerns and promoting a nurturing environment.

Facilities: The institute provides designated common rooms for women, secure transport options, and a campus vehicle for medical emergencies, ensuring comfort and safety for all female members.

These comprehensive measures reflect the institution's commitment to fostering a safe, inclusive, and equitable environment.

File Description	Documents
Annual gender sensitization action plan	https://icms.svipe.edu.in/naac/cr7/22_23/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://icms.svipe.edu.in/naac/cr7/22_23/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

ICMS Kasegaon has established comprehensive facilities for effective management of both solid waste and e-waste, demonstrating its commitment to environmental sustainability.

Solid Waste Management: The institution has implemented a systematic approach for solid waste segregation at source, which involves clearly marked bins for biodegradable and non-biodegradable waste across the campus. Regular collection and disposal are managed by trained personnel, ensuring that biodegradable waste is composted while non-biodegradable waste is

sent for recycling. Awareness campaigns are conducted to educate students and staff about waste segregation and the importance of reducing waste generation.

E-Waste Management: Recognizing the growing concern over electronic waste, ICMS Kasegaon has established a structured e-waste management system. The institute collaborates with authorized vendors for the responsible recycling and disposal of e-waste, ensuring that hazardous materials are handled safely. Students are encouraged to participate in e-waste collection drives, promoting awareness of the environmental impact of electronic waste.

The institution also organizes workshops and seminars focused on sustainable practices, educating the community about proper waste management techniques. Through these initiatives, ICMS Kasegaon actively contributes to minimizing waste and promoting a cleaner, greener campus environment, fostering a culture of environmental responsibility among students and staff.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for   A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

A. Any 4 or all of the above

of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional Efforts in Promoting an Inclusive Environment

The institute is dedicated to fostering tolerance and harmony across cultural, regional, linguistic, and socioeconomic domains. Through various initiatives, it strives to create an inclusive environment for students and staff.

Cultural and Social Events: The annual event "Rhythm" showcases diverse artistic talents, featuring themes that highlight regional, linguistic, and social aspects. Students receive recognition for exceptional performances, promoting cultural inclusivity. "Traditional Day" celebrates India's "Unity in Diversity," with students donning traditional attire from different regions.

Commemorating Leaders and Cultural Days: The institute honors the birth anniversaries of national icons like Chhatrapati Shivaji Maharaj, Dr. B.R. Ambedkar, and Mahatma Gandhi. It also observes Marathi Rajbhasha Din and cultural event like Rhythm, reinforcing respect for linguistic diversity.

Community Engagement during Pilgrimage Events: Located near the pilgrimage town of Pandharpur, the institute actively participates in community service during the annual Wari, a significant cultural event. Initiatives like "Nirmal Wari" and "Nisarg Wari," water distribution, and visits to NGOs and old-age homes promote communal harmony and social inclusiveness.

Through these activities, the institute encourages unity, compassion, and respect, nurturing a harmonious and inclusive environment for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing Students and Employees to Constitutional Obligations

The institute actively promotes awareness of values, rights, duties, and responsibilities among students and employees, encouraging responsible citizenship.

Commemorating National Leaders: The institute celebrates the birth anniversaries of key figures like Dr. B. R. Ambedkar, Chhatrapati Shivaji Maharaj, Savitribai Phule, and Dr. A. P. J. Abdul Kalam, highlighting their contributions to the nation. Events such as continuous study sessions honor Dr. Ambedkar's legacy, while other celebrations emphasize the leaders' dedication and vision for India. Independence Day and Republic Day are also observed, fostering patriotism and national unity.

Voter Awareness Initiatives: On National Voter's Day, the institute promotes awareness about human rights and civic duties, including a voter awareness campaign in nearby villages to encourage active participation in the democratic process.

Community and Environmental Activities: The institute conducts cleanliness drives, such as "Nirmal Wari Abhiyan," during the annual Wari pilgrimage to maintain hygiene. Other activities include blood donation camps, tree plantation drives, visits to NGOs and old-age homes, eco-friendly Ganpati workshops, and campaigns like Har Ghar Tiranga. These efforts promote public health, environmental responsibility, and social harmony.

Through these initiatives, the institute sensitizes its community to the essential values and responsibilities of being conscientious citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

ICMS Kasegaon actively celebrates national and international commemorative days, fostering cultural awareness, patriotism, and social responsibility among students and staff. Throughout the academic year 2022-2023, the institution organized numerous events, blending educational, cultural, and social themes.

National Celebrations: Independence Day and Republic Day were celebrated with great enthusiasm, featuring flag hoisting, patriotic speeches, and cultural performances, reinforcing national pride. The birth anniversaries of prominent leaders like

Mahatma Gandhi, Dr. A. P. J. Abdul Kalam, Dr. B. R. Ambedkar, and Chhatrapati Shivaji Maharaj were commemorated, highlighting their contributions to the nation. Event like Marathi Rajbhasha Din promoted linguistic diversity, fostering respect for regional and national languages.

International Observances: World Environment Day was marked by tree plantation drive, clean-up campaign, and awareness session on environmental conservation. International Yoga Day saw participation in yoga workshops, emphasizing health and well-being. To promote peace and understanding, the institution celebrated International Women's Day, acknowledging women's achievements and advocating for gender equality.

Social Initiatives: Events like National Voter's Day, Swachh Bharat campaign, and blood donation drive highlighted civic duties and community service. Through diverse activities, ICMS Kasegaon nurtured a sense of unity, responsibility, and global awareness, aligning education with holistic development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Student Training Programs

Objectives: Enhance students' corporate readiness, professional skills, and employability for better campus placements.

Context: Affiliated with PAHSU, Solapur, the institute follows a university curriculum, addressing industry demands and evolving technologies. Students, particularly from rural areas, often lack essential technical, communication, and soft skills, making it crucial to groom them in these areas.

Practice: The institute implemented comprehensive training programs focusing on professional and soft skills. Designed by the department and Training & Placement Officer, these programs enhance technical, communication, and aptitude skills.

Evidence of Success: The programs led to increased employability, better career awareness, and a significant rise in placement percentages.

Best Practice 2: Blended Teaching and Learning

Objectives: Combine traditional instruction with digital resources to enhance learning, boost engagement, and offer flexibility. Provide experiential learning for a practical, comprehensive education.

Context: Blended learning integrates classroom teaching with online platforms to enrich student engagement. Faculty use multimedia tools, such as presentations, videos, and animations, alongside e-learning platforms and virtual labs, creating an interactive environment. This approach encourages innovative and dynamic learning.

Practice: Blended learning involves classroom sessions and online activities, including virtual labs, programming courses, and online internships. Students engage in certificate programs on Python, AI, ML, and participate in online workshops, competitions, and symposiums.

Outcomes: This approach leads to increased engagement, enhanced learning outcomes, and access to diverse resources.

Blended teaching and learning yield a substantial improvement in academic results, demonstrated by students attaining higher marks and securing top positions at the university.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Green Initiatives and Environment-Friendly Campus

Rapid infrastructure development has raised environmental concerns, demanding immediate eco-friendly actions. The Institute is committed to sustainable practices through its comprehensive Environment Policy, promoting a green and environment-friendly campus.

Renewable Energy - Solar Power: A 75 kW rooftop solar power plant harnesses clean, renewable solar energy, reducing greenhouse emissions and promoting sustainability.

Energy Conservation: Efforts include using LED lighting, raising awareness to switch off unused devices, and observing "No Private Vehicle Day" to cut fuel consumption and pollution.

Tree Plantation: Regular tree planting campaigns engage faculty, staff, and students, supporting reforestation efforts on and off-campus.

Waste Management: Effective solid, liquid, and e-waste management practices ensure sustainability. An agreement with M/s Green Tech Solution Industries facilitates responsible e-waste disposal.

Green Audit & Water Conservation: The institute's Green Audit assesses renewable energy use, while rainwater harvesting and RO facilities conserve and purify water resources.

Environmental Education & Awareness Campaigns: Courses on Environmental Studies and IT sustainability educate students on pressing ecological issues. Activities like Swachh Bharat Abhiyaan, eco-friendly Ganpati making, and farmer awareness campaigns promote broader environmental consciousness. Strict anti-tobacco policies help maintain a pollution-free campus.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SVIPE's Institute of Computer and Management Studies (ICMS) is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur (PAHSUS). Institute has a well-defined planning and implementation process for the effective delivery of the curriculum.

Process for Effective Curriculum Planning:

- As the Institute is affiliated to PAHSUS, Institute follows the Choice Based Credit System (CBCS) curriculum as prescribed by the University.
- Before the start of every academic year, the Academic Calendar is prepared in line with the guidelines given by affiliating University PAHSUS.
- The teaching load is distributed among all the faculty members by considering their area of interest before starting the semester.
- Before the commencement of the semester, the academic preparation is done by the faculty members.
- The review of academic activities is taken in IQAC meetings.

Process for Effective Curriculum Delivery:

- For effective teaching learning process, teachers use chalk and board method, PowerPoint point presentations, YouTube Videos, animation, etc.
- The effective curriculum delivery is supported by the various student centric initiatives like industrial visits, projects, Internships, use of virtual labs, expert lectures, certificate courses, training sessions, etc.
- Performance and attendance of all students is regularly communicated to parents through class coordinators.
- The students are evaluated through a continuous assessment system using chapter tests, practical, assignments, etc.
- Unit tests and prelim examination are also conducted for

each course. Remedial classes for improvement are also conducted.

- **Feedbacks are collected from students related to teaching learning process and overall ambiance, analysed and corrective actions are taken to fulfil it.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to a well-defined academic calendar aligned with the guidelines set by Punyashlok Ahilyadevi Holkar Solapur University (PAHSUS). This calendar is established before each academic year and includes essential provisions for Continuous Internal Evaluation (CIE) and other academic activities.

The academic calendar outlines a structured teaching period designed for effective syllabus delivery, incorporating both theoretical and practical sessions. Subject teachers prepare detailed teaching plans that align with this calendar, ensuring that all topics are covered systematically.

Additionally, the calendar specifies the dates for unit tests and preliminary examinations, facilitating timely assessments of student progress. Beyond assessments, the academic calendar encompasses various enriching activities, such as industrial visits, certificate courses, workshops, training programs, and extension activities. These initiatives contribute to a holistic educational experience, fostering both academic knowledge and practical skills among students. By adhering to this comprehensive academic calendar, the institution ensures a well-organized approach to curriculum delivery and evaluation, supporting students' academic growth and engagement throughout the year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

389

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

421

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability in transacting the Curriculum Response:

The Institute diligently adheres to the curriculum recommended by the affiliating University, PAHSUS. The university incorporates pertinent cross-cutting topics such as Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum. The various courses that encompass these cross-cutting issues within the curriculum are mentioned below:

Gender Equity -

To promote gender equity, the Institute ensures female representation in policy-making committees and hosts empowerment events. An internal complaint committee addresses concerns, fostering a supportive environment. Consequently, female enrollment and faculty representation exceed 40-50% and 60%, respectively.

Environment and Sustainability-Environmental Studies cover various issues like Natural resources, Biodiversity, Pollution, and Social problems. Recent Trends in IT explores Environmental Impacts, Green IT, Eco-Labelling, Energy-Saving Techniques, etc. The Extension Cell conducts environment awareness drives, cleanliness, and tree plantation campaigns on and off-campus.

Professional Ethics and Human values-Courses like English (Communication skill), Development of Human skills, and English (Business English) improve reading, writing, speaking, and comprehension for daily communication and effective presentations. They also cultivate skills for personality, organizational behavior, and IT work culture. Cryptography and Network Security, System Security, Software Engineering, Software Testing & Quality Assurance, and Ethics and Cyber law cover cybercrime fundamentals, security policies, ethical hacking, and software development efficiency as per quality standards.

In addition to the cross-cutting issues addressed through curriculum, the Institute has organized numerous activities and programs related to cross-cutting issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

111

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://icms.svipe.edu.in/downloads/sfra.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

196

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

69

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initiatives for SIow Learners:-

- Remedial Coursefor slow learners, absentees and students involved in academic activities.
- Helps slow learners to improve subject knowledge with the result of catching up with their peers.
- Group formation of Slow learners and activities there by under the monitoring by advanced learners
- Bridge Course forfirsl year students
- Personal Counseling
- Orientation and Induction Programme al College and departmental level for fresher's
- Provision of simple and easy notes and course material.
- To provide need based facilities in departments and library to slow learners.
- Teacher Gardian Schemes/ Mentor Mentee
- Arrangement of Guest lectures

Initiatives for Advanced Learners:-

- Support systemfor Advanced learners
- Encouragement to identify and utilize the web learning resources
- Motivation to parlicipate in inteructive activities like debates, group discussion on and out of lhe syllabi contents and participlion in various cultural, exlra-curricular and research competitions in and out of the college.
- To provide need based facility in departmenls and library to advanced learners.
- Personal Counselling as and when the students turu up lot the guidance
- Students encouraged to contibute the creative potential by writing essays, articles and poetry in the College Magazine

- **Arrangement of Guest lectures.**
- **Meritorious students arelelicitated every year with cash prizes and certificate al the hands of distinguished persons in Academic Excellence Award**
- **Students enrolled into SWAYAM Courses**
- **Studenls are engaged in ICT enabled leaching learning and LMS with considerable responses.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
389	**17**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Following are some of the approaches employed related to student centric methods:

Experiential Learning:

Experiential learning is the process of learning through experience. Institute is inculcating self-learning and lifelong learning skills through:

- **Industrial Visits**
- **Internships**
- **Use of Virtual Labs**
- **Certificate courses**
- **Use of visualizations like animations, videos and softwares**
- **Teaching in the classroom and laboratories with interaction of instruments and software**

- Industry/Academia Expert Lectures

Participative Learning:

- Training programs for students
- Participation of students in symposium/workshop/conferences for various activities like paper presentation, programming competitions, etc.
- Participation in online courses
- Participation in various extra-curricular activities such as extension activities, Blood donation camp, cultural program- 'Rhythm', sports activity, various Day celebrations, etc.

Problem Solving Methodologies: Following techniques are employed to inculcate problem solving approach among students:

- Assignment/ Case study
- Software programming
- Final Year Projects

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT- enabled tools for effective teaching and learning process:

The institute adopts Information and Communication Technology (ICT) enabled teaching learning process by providing the required infrastructure in addition to traditional classroom teaching. To enhance the learning experience of the students, recent educational methodologies are used by faculty members to make teaching learning a joyful experience.

- The institution provides ICT-enabled classrooms and seminar halls equipped with multimedia teaching aids such as LCD projectors, Wi-Fi/internet connectivity, computers, and audio systems.
- Faculty members are encouraged to utilize modern teaching

- tools such as PowerPoint presentations (PPTs), relevant videos, animations, and freely available online resources.
- Virtual laboratories are utilized for conducting laboratory sessions.
- Online courses by faculty members and students
- Students undergoes online internships
- Faculty members employ social media platforms like WhatsApp and Telegram to individually connect with students and parents beyond the classroom. This facilitates the provision of additional information and support to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12 years 5 months

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SVIPE's Institute of Computer and Management Studies (ICMS) is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur (PAHSUS) and follows PAHSUS's Examination Scheme, which includes assessments conducted within the semester, end-semester exams, and continuous internal assessment.

Internal Assessment:

The internal assessment carries 20% weightage, while 80% weightage is allotted to the external (university) assessment.

Internal marks are allotted as per parameters given below:

- Unit Tests
- Assignment
- Presentation
- Attendance/Overall Conduct.

The two unit tests and a preliminary examination are conducted. The following actitities are followed:

- Preparing and displaying time table for all classes
- Planning of seating arrangement for all students
- Collection of final question papers from departments and making multiple sets as per requirement.
- Strict vigilance is maintained during examination
- Marking schemes/ Rubrics for assessment are prepared and followed during evaluations, which are discussed with students.
- The evaluation is done as per the marking scheme/rubrics. This helps the students to understand the expected answers.
- Assessment is finished within one week days from the last day of examinations. The evaluated answer papers are shown and discussed with the students for maintaining transparency.
- Retest for the unit tests are conducted for slow learner Students and who remain absent for internal exams due to genuine reason.
- Within a time bound the Internal Assessment marks are entered in the University web portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal Grievance Redressal:

- Internal examination grievances are resolved once the internal assessment have been evaluated.
- The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process. The students approach their respective faculty for the correction in totalling and evaluating of marks.
- Any discrepancy in aggregate marks, student can approach HOD, then HOD instructs the internal assessment committee to resolve the issue.
- All the grievances are therefore resolved with utmost priority. The grievances are resolved within two/three days.
- Final marks are verified and signed by the student. Online internal marks are submitted to the university through faculty's login account on the university internal examination portal.

External Grievance Redressal:

End Semester Examinations are conducted by Punyashlok Ahilyadevi Holkar Solapur University, Solapur.

- Time table and question papers are sent by university. Results are processed and declared by the university.
- If students wish to obtain photocopies of their answer books, they can apply for it.
- If any part of their answers has not been assessed or if there are counting mistakes, students can raise grievances.
- If the student's claim is deemed valid, the examination section at the university takes appropriateaction, which may include amending the results if necessary, and communicates the changes to the concerned student.
- Apart from the existing grievance mechanism, if any

student is dissatisfied with the marks obtained in the End Semester Examination, they have the option to apply for revaluation following the university's norms.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

SVIPE's ICMS, Kasegaon is dedicated for implementing Outcome Based Education (OBE) as its educational approach. In accordance with OBE requirements, the college has developed Program Outcomes (POs) and Course Outcomes (COs).

- The POs represent the knowledge, skills, and attitudes that students should possess upon completion of their respective engineering programs.
- Course Outcomes (COs) are formulated for every course by the respective course coordinators. They describe the knowledge and skills that students will acquire upon completing each course, focusing on the cognitive processes provided by the course. The contents of each course, typically consisting of several units, determine the definition of the course outcomes. Generally, four to six course outcomes are established for each course.
- The course outcomes are communicated to the students during the introduction class, and they remain a central focus throughout the course discussions.

Dissemination:

Programme Outcomes:

The POs and PSOs are published and disseminated by displaying/ printing/ noting as per the details given below

- The Vision, Mission, POs and Cos are prominently displayed on the institute's website.

- Additionally, Vision, Mission and POs are displayed at prominent locations on campus like entrance of the department, HOD cabin, classroom and laboratories, etc. for students, staff and public view. Course Files of Teachers
- Notebooks of students
- Lab books and Assignment Books of Students

Course Outcomes:

The Course Outcomes of all the subjects are made available through various means as given below:

- Institute Website
- Laboratory Notice Board
- Course Files of Teachers
- Notebooks of the students

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

- To evaluate the alignment between Course Outcomes (COs) and Program Outcomes (POs), the course coordinators develop a matrix mapping the relationship between COs and POs. This matrix is accompanied by a justification for the mapping.
- Tools for assessing the attainment of COs are established for each course. Both, internal and external tools are used to evaluate the attainment of Cos and POs.
- Internal assessment tools, such as unit tests, assignments, and term work, are employed.
- External assessment tools are end-semester examinations and external oral examination.
- In addition to direct attainment, the achievement of POs are also assessed indirectly through surveys and feedback

mechanisms

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

35

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://icms.svipe.edu.in/sss.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.3.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the academic year 2022-23

Response:

The Institute organizes various extension activities to strengthen ties with the local community and raise student awareness of community needs. Students participate actively in social service, contributing to their overall development.

Through the Extension Activity Cell, the Institute aims to cultivate essential qualities in students such as leadership, administrative skills, personal growth, social awareness, and holistic development.

Located in the sacred grounds of Lord Vitthal (Pandurang), our institute benefits from a steady stream of pilgrims and devotees from across the country. This unique setting motivates both students and faculty to engage in diverse extension activities. Our involvement encompasses a range of initiatives, including:

- Swatch Bharat Abhiyaan
- Water distribution camp during "Magh Waari"
- Blood Donation Camp
- International Yoga Day
- Vachan Prerana Din
- Gender Equality Program- Self Defence Programme
- Tree Plantation Drive
- Continuous 18 Hour Study Celebrating
- Nivasi Apang Shala visit
- Navarange Balakashram Visit

Impact of the Extension Activities

Swacha Bharat Abhiyan and other extension activities in Wari have notably enhanced cleanliness. Tree plantation drives have led to increased green landscaping. Blood donation camps profoundly impact recipients and communities by saving lives, raising awareness, promoting health, and fostering solidarity. Participation in these camps allows individuals to make a meaningful and lasting impact on others' lives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

289

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has infrastructural facilities for effective teaching learning ambiance which includes classrooms, laboratories, computing equipments, Seminar halls along with ICT facilities, facilities for cultural and sports activities, gymnasium, etc.

Facilities for teaching-learning:

- Well-equipped 06 Class rooms which are ICT enabled equipped with LCD projector, LAN, Wi-fi connectivity
- One ICT enabled Seminar halls/Activity Hall
- All classrooms are well ventilated and spacious and good ambiance for effective teaching learning
- All classrooms are equipped with Fans, Tube lights, White board, curtains, etc.
- All classrooms are equipped with CCTV Cameras
- 03 well equipped laboratories with adequate instruments/equipments to meet the curriculum as well as Program Outcomes
- Total 78 computers, Printing facilities
- Adequate most frequently used Supporting Softwares in the laboratories
- Internet connectivity and Wi-Fi connectivity is available throughout the entire campus
- The Virtual Lab, Webinars etc. are also used to enrich teaching-learning process

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural and Sports, gymnasium, yoga centre, etc.

Playground for games such as Basketball, Volleyball, Kho-Kho, Football,etc.

- Facility for Indoor sports

- **Separate Gymnasium Facility for Boys and girl students**
- **The institute organizes the intra-college level sport tournaments/events for students to enhance their sporting spirit and physical fitness. Various sport activities such as Volleyball, Cricket, Carom, Kho-Kho, Kabaddi, etc. are part of it. Especially, Institute organizes ICMS Cricket League, a Tournament whereby cricket matches are played**
- **Institute has separate open air arrangement for conducting the various cultural and other events. Institute organizes different events/functions such as RHYTHM (Annual Gathering), Traditional Day, Teachers Day, Shiv-Jayanti, Dr. Ambedkar Jayanti, etc.**
- **Institute celebrates International Yoga Day on 21st June**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The college library possesses an extensive collection of textbooks.**
- **The Central library has a spacious stack-rooms and reading halls with a seating.**
- **The central library holds the rich collection of volumes. The library has journal hardcopies. The library has different sections like reading room, Digital library section, reference section, bookissue/return section, etc.**
- **To facilitate efficient networking, the library is equipped with computers connected via a Local Area Network (LAN).**
- **The library has e-resources, open access repositories, institutional repository, etc. made available for students.**
- **The staff members and students are frequently visiting the library.**

Automation using ILMS: The library is fully automated using Rwork software. In Rwork, Library management section consists of 'Manage Books' and 'Issue/Return Book' module.

Manage Books Module: The Manage Books module is categorized in Regular books, Book Bank, Social welfare & Competitive examination. Details for each book is available like Book type, Accession Number, Title of book, Author name, Edition, Volume, Name of publication etc.

Issue/Return Module: In Book Issue/Return module, separate

search engine is available to search student profile and his/her transactions from the data by using student name/ student code.Rwork software auto-update the record of book/s issued to the student/faculty, issue date, expected return date and remarks (return/ renew/ lost) are available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

69195.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

98

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has strong IT infrastructure and upgrades it regularly to cope up with the contemporary technical requirements.

IT Facilities:

- **Institute has 06 ICT enabled classrooms, one Seminar Hall with LCD projectors, LAN, Wi-Fi and well-equipped 03 laboratories to ensure effective interactive learning.**
- **The institute has Printing facilities along with 78 computers (Intel Pentium Core i3 and Core i5)**
- **Institute has dedicated 1 Gbps Leased Line with NKN Connectivity**
- **In addition to high-speed LAN connection, wireless controllers are installed for dual band Wi-Fi system in entire campus**
- **Dedicated leased line internet connectivity**
- **Campus is under full CCTV Surveillance**

Network Management software:

- **Sophos 750XG Firewall with Full guard Plus Subscription has been installed to protect all servers from outside attacks. For confidentiality and security issues, access to Internet is availed through separate login ID to each and individual who wants to use internet facility.**

Upgradation of IT Facilities:

- **The hardware routers and servers upgraded regularly to match higher data speed demand**
- **For periodic maintenance of IT infrastructure, Annual Maintenance Contract is signed**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Computers:

The institute is equipped with a sufficient number of computers, all connected to the internet and equipped with utility software. Maintenance of computer systems, servers, and software is handled by outsourced technicians and lab staff. The IT Coordinator oversees the IT infrastructure. There is Annual maintenance contract (AMC) for computer related maintenance.

Classrooms and Conference Hall:

Classrooms and the seminar Hall feature adequate seating and LCD projectors, with regular cleanliness maintained. Equipment functionality is routinely checked.

Laboratory:

There is Annual maintenance contract (AMC) for computer related maintenance.

Support Systems:

Regular housekeeping is done.Clean drinking water is ensured, with regular maintenance of coolers and tanks. The sports committee oversees the upkeep of sports facilities.

Pre-Semester Inspections:

Before each semester, inspections cover:

1. **Classroom facilities and equipment**
2. **Computer and device functionality**
3. **Cleanliness of toilets and classrooms**
4. **Hygiene in the canteen**
5. **Sports equipment availability and usage monitoring.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

243

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

271

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

271

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SVIPE's ICMS involves students in academic and administrative bodies with the objective of providing a platform for active participation of students in academic, administrative, co-curricular, and extracurricular activities. Students are involved in various committees like College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Anti-ragging Committee, Internal Complaint Committee, Grievance Redressal Committee, Extension Activity Cell, etc. to explore their talent in technical, sports, and cultural events which will also provide opportunities in the planning and execution of the various events. Thus, the students of the Institution are given the opportunity to participate in various Administrative, Academic, Co-Curricular, and Extra-Curricular Activities of the Institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

It is our pride to share that our alumni have held good positions at various organizations, successful entrepreneurs. The institute do not have registered Alumni Association. The alumni are supporting to Institute in various ways as mentioned below:

- **Guest Lectures: The alumni visit the institute premises regularly to enlighten the students about latest trends in industry, application of the concepts to the field, etc.**
- **Feedback: Alumni provide input through feedback forms on the college's infrastructure and other academic processes, as well as suggest gaps in the curriculum based on current industry demands.**
- **Internships: The members of alumni help the students of the institute with internship opportunities in the organizations of repute.**
- **Career Guidance Sessions: The alumni conduct the various career guidance sessions to students.**
- **Placement support: Alumni members also play a crucial role in providing placement opportunities to the students.**
- **Field visits: Field and industry visits are arranged with the help of strong industry connect the institute has with its prominent alumni.**
- **Books Donation: The members of alumni have, on numerous occasions, contributed to the intellectual wealth of the institute by donating books.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

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Vision and Mission of the Institute:

The vision and mission serve as guiding principles, providing a
clear sense of purpose and direction to the institution.

Vision:

To be recognized among the best institutes for excellence in
Computer Science and Information Technology education.

Mission:

To impact value based professional Education by inculcating
personal touch and respect in relationship amongst the
stakeholders

Governance and Leadership:

The institutional governance and leadership are the cornerstone
of organization, and they play a vital role in shaping the
direction and accomplishments of the institution. The College
Development Committee (CDC) is responsible for making policy
decisions concerning the operations of the institute. The IQAC
plays a significant role in institutionalising the various
quality initiatives which are in line with Vision and mission
of the Institute. Prior to the start of the academic year,
several committees are established to ensure the efficient
functioning of the curriculum, co-curricular, and extra-
curricular activities. These committees include the Anti-
Ragging Committee, Examination Committee, Grievance Redressal
Committee, Internal Complaint Committee, Extension Activity
Cell, etc. The respective heads of these committees are
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authorized to oversee and facilitate the smooth execution of the activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management:

- **The Principal is empowered to implement these decisions at the institutional level using a decentralized approach. The Principal acts as the administrative liaison connecting the management, stakeholders, and the society.**
- **The Head of Department (HoD), in collaboration with the Principal, makes decisions to carry out the day-to-day and semester-wise academic and administrative tasks.**
- **The major decisions are taken in a participative manner. Faculty members are involved in execution of planned activities and assigned academic and administrative responsibilities.**
- **The Management is dedicated to serving the community by offering high-quality technical education and fostering the holistic growth of students in rural regions.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan outlines strategies for enhancing the Institute across six key areas:

1. **Infrastructure: This includes painting the building, modernizing classrooms and laboratories, upgrading IT**

facilities, and renovating toilet blocks.

2. Academics: The plan focuses on implementing the NEP 2020 initiative to enhance educational standards.

3. Research and Extension Activities: It aims to foster a research culture among faculty, promote collaborations with advanced knowledge partners, and enrich extension activities by partnering with various organizations.

4. Industry-Institute Interaction: The plan emphasizes strengthening collaborative activities with industries and involving industry experts in teaching, student projects, and placement efforts.

5. Human Resource Development: It encourages faculty and staff participation in skill development programs, workshops, and conferences, while also organizing various welfare activities.

6. Student Support and Development: The plan proposes offering technical certificate and skill-based courses, as well as improving student participation in events at university, state, national, and international levels.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Structure:

- The institute's College Development Committee (CDC) is responsible for making decisions regarding academic and administrative activities, approving budgets, recruitment, procurement, and infrastructure development.

- In addition to the CDC, several other statutory committees play vital roles in overseeing the institute's academic and administrative affairs. These committees include theIQAC, Anti-ragging/High-Level Standing Committee, etc.
- Each committee handles specific areas of responsibility and contributes to the institute's progress.
- The Principal serves as the head of the institute, overseeing both academic and administrative functions.
- These HOD and and staff members actively participate in decision-making processes. Additionally, numerous committees contribute to the efficient management of the institute.
- The administrative office manages student-related activities, scholarships, and financial transactions. Crucial areas such as the library and hostel are led by the Librarian and the Rector, respectively.

Appointment and Service Rules

- Staff requirements are determined based on a roster prepared by the institute in accordance with the norms set by the affiliating university.
- The institute publishes advertisements in leading newspapers and conducts interviews to select candidates.
- The interviewing committee comprises subject experts appointed by the affiliating university, the Principal, a management representative, and the Head of the Department (HoD).
- Candidates are chosen based on their demonstration of skills and merit. Service rules adhere to the regulations set by the governing bodies and the statutes of the affiliating university.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching and Non-teaching Staff:

- **Free transportation facility**
- **Free College Uniform**
- **Advance Salary: Provision for salary in advance is available on special occasion such as festivals, etc.**
- **Group Medical Insurance facility**
- **Faculty members are eligible for Compensatory off**
- **Duty leaves for attending conferences, seminars, symposium and other academic activities**
- **Free hostel facility**
- **Technical and non-technical Training programs are organized by the institution to upgrade and update the skills and knowledge.**
- **Canteen Facility**
- **Internet and free Wi-Fi facilities**
- **CCTV cameras to ensure safety and security**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System adopted by the institution is multi-pronged and carried out at various touch points as illustrated below:

Appraisal System/Policy for Teaching Staff:

- A well-defined Performance Appraisal System is implemented in the institute. A system of Self Appraisal is followed in which a well-designed appraisal form is filled by the respective staff member, which contains various components for appraisal like performance in teaching for lectures/Practicals, Performance in Results, etc.
- Other Performance Indicators are Class Room Planning and Control, Evaluation of Laboratory Work/ Assignments, Curriculum / Learning Resources Development
- Seminars/ Training, Co-curricular Activities, Administrative Functions,etc. Appraisal System/Policy for Non-teaching Staff: The performance of non-teaching staff is assessed in every academic year on the basis of a performance appraisal form akin to teaching. It consists of appraisal components like Professional Competence, performance, personal characteristics, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits:

The Institute undergoes regular financial audits in accordance with government regulations. These audits are conducted at two levels: internal and external.

Internal audit:

The institute appoints an internal auditor who conducts audits of the institute's accounts twice a year. The internal auditor examines fee receipts, payments, vouchers, and supporting documents. Additionally, the auditor ensures that all payments are authorized appropriately. Once the audit is completed, a report is submitted to the management for review.

External audit:

The Institute has engaged the services of a qualified Chartered Accountant's firm, Mr. A.P. Kaulwar, to perform external audits of its accounts. These audits are conducted annually, known as statutory audits, at the end of the financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funding Mobilization:

- **The Institute is a private and self-financed institution that relies predominantly on student fees to meet its financial requirements.**
- **The fee amount to be charged from the students is determined by the Shikshan Shulk Samiti, the government body responsible for regulating fees.**
- **The collected fees are utilized for the college's development, as well as recurring expenses such as salaries, electricity maintenance, vehicle fuel, infrastructural maintenance, etc. Government scholarships obtained from the Samaj Kalyan Office (Social Welfare Office) are similarly utilized to support the students.**
- **To enhance infrastructural facilities, the institute avails term loans and hire purchase loans from public sector banks at minimum interest rates.**

Optimal Resource Utilization:

- **The effective and efficient use of available financial resources is monitored through budgeting. The budgets are discussed and reviewed in meetings involving the Principal and HODs to ensure consensus.**
- **The budget is presented to the College Development Committee for approval and subsequently to the Board of Governors for final approval.**
- **Once approved, the procurement process begins. Bids and quotations received are carefully compared, and the**

> Purchase Committee oversees negotiations between vendors and buyers. Purchase orders are then placed with the selected party/parties, ensuring the acquisition of suitable equipment at competitive prices.
> - Any unforeseen expenses arises then the approval is sought from the management for additional funding.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC, as the primary body responsible for planning, guiding, and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the Institute, plays a crucial role in ensuring academic excellence. Some quality initiatives undertaken by the IQAC to improve the quality of various aspects within the institution are mentioned below:

Curriculum Aspects:

The IQAC recognizes that curriculum forms one of the fundamental pillars of quality education. Additionally, the IQAC recommends the introduction of value-added courses and certification programs.

Teaching and Learning Process:

The review of academic activities is taken in IQAC meetings. The focus is on enhancing the teaching-learning process and creating a learner-centric environment using various ICT tools like PowerPoint presentations, software, virtual labs, animations, videos, etc.

Research:

The IQAC plays a role in promoting research related activities like organization of Workshop/FDPs.

Infrastructure and Learning Resources:

The IQAC takes initiatives to create a conducive learning environment by focusing on essential factors such as well-equipped classrooms, computer labs, availability of ICT tools, e-learning facilities, and a well-stocked library. These resources contribute to a good educational environment.

Student Development:

IQAC reviews the different student development activities and recommends value-added courses based on industry requirements, training programs for soft skills, language and communication skills, etc.

Human Resource Development:

The up-skilling of the faculty members is done through various workshops, certification courses, faculty development programs, seminars, conferences, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The incremental improvement activities in the institution as part of its review process through the IQAC:

1. Feedback Mechanisms: Feedback is being taken from students and faculty members regarding teaching methods, course content, and overall learning experience. This feedback is being analysed and action is being taken.
2. Workshops for students: 11 Seminars/workshops were organised for students related to various Innovations in Technology. Also 6 certificate courses were conducted for students.
3. Industry-Institute Interactions: Total 26 Functional MoUs are in place. Various initiative like Internships,

Industrial visits, Expert lectures are being taken.

4. **Trainings for students:** Various trainings like soft skill training, communication, aptitude training, etc. were organised for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://icms.svipe.edu.in/iqacmmatr.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to promoting gender equity through various initiatives focused on safety, inclusiveness, and equal opportunities.

Awareness and Events: Regular programs such as Women's Day and Savitribai Phule Jayanti celebrations, along with health awareness sessions for women, aim to educate and empower female students and staff. Workshops on self-defense, cyber safety, and women's rights further enhance their awareness and capabilities.

Internal Complaint Committee (ICC): The institution has an active ICC to address issues related to sexual harassment, gender stereotyping, and discrimination. This committee ensures a safe and respectful environment, encouraging gender equality across campus.

Equal Representation: The institute mandates female representation in various policy-making and implementation committees, ensuring that women are actively involved in decision-making processes.

Safety and Security: Measures include 24/7 CCTV surveillance, secure girls' hostels with female wardens, and an Anti-Ragging squad. Emergency contact information is prominently displayed across the campus, enhancing safety.

Counseling Services: Personal, career, and professional counseling services are available to support students, addressing concerns and promoting a nurturing environment.

Facilities: The institute provides designated common rooms for women, secure transport options, and a campus vehicle for medical emergencies, ensuring comfort and safety for all female members.

These comprehensive measures reflect the institution's commitment to fostering a safe, inclusive, and equitable environment.

File Description	Documents
Annual gender sensitization action plan	https://icms.svipe.edu.in/naac/cr7/22_23/ 7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://icms.svipe.edu.in/naac/cr7/22_23/ 7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

ICMS Kasegaon has established comprehensive facilities for effective management of both solid waste and e-waste, demonstrating its commitment to environmental sustainability.

Solid Waste Management: The institution has implemented a systematic approach for solid waste segregation at source, which involves clearly marked bins for biodegradable and non-biodegradable waste across the campus. Regular collection and disposal are managed by trained personnel, ensuring that biodegradable waste is composted while non-biodegradable waste is sent for recycling. Awareness campaigns are conducted to educate students and staff about waste segregation and the importance of reducing waste generation.

E-Waste Management: Recognizing the growing concern over electronic waste, ICMS Kasegaon has established a structured e-

waste management system. The institute collaborates with authorized vendors for the responsible recycling and disposal of e-waste, ensuring that hazardous materials are handled safely. Students are encouraged to participate in e-waste collection drives, promoting awareness of the environmental impact of electronic waste.

The institution also organizes workshops and seminars focused on sustainable practices, educating the community about proper waste management techniques. Through these initiatives, ICMS Kasegaon actively contributes to minimizing waste and promoting a cleaner, greener campus environment, fostering a culture of environmental responsibility among students and staff.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles	A. Any 4 or All of the above

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional Efforts in Promoting an Inclusive Environment

The institute is dedicated to fostering tolerance and harmony across cultural, regional, linguistic, and socioeconomic domains. Through various initiatives, it strives to create an inclusive environment for students and staff.

Cultural and Social Events: The annual event "Rhythm" showcases diverse artistic talents, featuring themes that highlight regional, linguistic, and social aspects. Students receive recognition for exceptional performances, promoting cultural inclusivity. "Traditional Day" celebrates India's "Unity in Diversity," with students donning traditional attire from different regions.

Commemorating Leaders and Cultural Days: The institute honors the birth anniversaries of national icons like Chhatrapati Shivaji Maharaj, Dr. B.R. Ambedkar, and Mahatma Gandhi. It also observes Marathi Rajbhasha Din and cultural event like Rhythm, reinforcing respect for linguistic diversity.

Community Engagement during Pilgrimage Events: Located near the pilgrimage town of Pandharpur, the institute actively participates in community service during the annual Wari, a significant cultural event. Initiatives like "Nirmal Wari" and "Nisarg Wari," water distribution, and visits to NGOs and old-age homes promote communal harmony and social inclusiveness.

Through these activities, the institute encourages unity,

compassion, and respect, nurturing a harmonious and inclusive environment for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing Students and Employees to Constitutional Obligations

The institute actively promotes awareness of values, rights, duties, and responsibilities among students and employees, encouraging responsible citizenship.

Commemorating National Leaders: The institute celebrates the birth anniversaries of key figures like Dr. B. R. Ambedkar, Chhatrapati Shivaji Maharaj, Savitribai Phule, and Dr. A. P. J. Abdul Kalam, highlighting their contributions to the nation. Events such as continuous study sessions honor Dr. Ambedkar's legacy, while other celebrations emphasize the leaders' dedication and vision for India. Independence Day and Republic Day are also observed, fostering patriotism and national unity.

Voter Awareness Initiatives: On National Voter's Day, the institute promotes awareness about human rights and civic duties, including a voter awareness campaign in nearby villages to encourage active participation in the democratic process.

Community and Environmental Activities: The institute conducts cleanliness drives, such as "Nirmal Wari Abhiyan," during the annual Wari pilgrimage to maintain hygiene. Other activities include blood donation camps, tree plantation drives, visits to NGOs and old-age homes, eco-friendly Ganpati workshops, and campaigns like Har Ghar Tiranga. These efforts promote public health, environmental responsibility, and social harmony.

Through these initiatives, the institute sensitizes its community to the essential values and responsibilities of being conscientious citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

ICMS Kasegaon actively celebrates national and international commemorative days, fostering cultural awareness, patriotism, and social responsibility among students and staff. Throughout the academic year 2022-2023, the institution organized numerous events, blending educational, cultural, and social themes.

National Celebrations: Independence Day and Republic Day were celebrated with great enthusiasm, featuring flag hoisting, patriotic speeches, and cultural performances, reinforcing

national pride. The birth anniversaries of prominent leaders like Mahatma Gandhi, Dr. A. P. J. Abdul Kalam, Dr. B. R. Ambedkar, and Chhatrapati Shivaji Maharaj were commemorated, highlighting their contributions to the nation. Event like Marathi Rajbhasha Din promoted linguistic diversity, fostering respect for regional and national languages.

International Observances: World Environment Day was marked by tree plantation drive, clean-up campaign, and awareness session on environmental conservation. International Yoga Day saw participation in yoga workshops, emphasizing health and well-being. To promote peace and understanding, the institution celebrated International Women's Day, acknowledging women's achievements and advocating for gender equality.

Social Initiatives: Events like National Voter's Day, Swachh Bharat campaign, and blood donation drive highlighted civic duties and community service. Through diverse activities, ICMS Kasegaon nurtured a sense of unity, responsibility, and global awareness, aligning education with holistic development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Student Training Programs

Objectives: Enhance students' corporate readiness, professional skills, and employability for better campus placements.

Context: Affiliated with PAHSU, Solapur, the institute follows a university curriculum, addressing industry demands and evolving technologies. Students, particularly from rural areas, often lack essential technical, communication, and soft skills, making it crucial to groom them in these areas.

Practice: The institute implemented comprehensive training programs focusing on professional and soft skills. Designed by the department and Training & Placement Officer, these programs enhance technical, communication, and aptitude skills.

Evidence of Success: The programs led to increased employability, better career awareness, and a significant rise in placement percentages.

Best Practice 2: Blended Teaching and Learning

Objectives: Combine traditional instruction with digital resources to enhance learning, boost engagement, and offer flexibility. Provide experiential learning for a practical, comprehensive education.

Context: Blended learning integrates classroom teaching with online platforms to enrich student engagement. Faculty use multimedia tools, such as presentations, videos, and animations, alongside e-learning platforms and virtual labs, creating an interactive environment. This approach encourages innovative and dynamic learning.

Practice: Blended learning involves classroom sessions and online activities, including virtual labs, programming courses, and online internships. Students engage in certificate programs on Python, AI, ML, and participate in online workshops, competitions, and symposiums.

Outcomes: This approach leads to increased engagement, enhanced learning outcomes, and access to diverse resources.

Blended teaching and learning yield a substantial improvement in academic results, demonstrated by students attaining higher marks and securing top positions at the university.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Green Initiatives and Environment-Friendly Campus

Rapid infrastructure development has raised environmental concerns, demanding immediate eco-friendly actions. The Institute is committed to sustainable practices through its comprehensive Environment Policy, promoting a green and environment-friendly campus.

Renewable Energy - Solar Power: A 75 kW rooftop solar power plant harnesses clean, renewable solar energy, reducing greenhouse emissions and promoting sustainability.

Energy Conservation: Efforts include using LED lighting, raising awareness to switch off unused devices, and observing "No Private Vehicle Day" to cut fuel consumption and pollution.

Tree Plantation: Regular tree planting campaigns engage faculty, staff, and students, supporting reforestation efforts on and off-campus.

Waste Management: Effective solid, liquid, and e-waste management practices ensure sustainability. An agreement with M/s Green Tech Solution Industries facilitates responsible e-waste disposal.

Green Audit & Water Conservation: The institute's Green Audit assesses renewable energy use, while rainwater harvesting and RO facilities conserve and purify water resources.

Environmental Education & Awareness Campaigns: Courses on Environmental Studies and IT sustainability educate students on pressing ecological issues. Activities like Swachh Bharat Abhiyaan, eco-friendly Ganpati making, and farmer awareness campaigns promote broader environmental consciousness. Strict anti-tobacco policies help maintain a pollution-free campus.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Infrastructure:-

- Coloring of the Building
- Modernization of Classrooms and Labs as per requirement
- Up gradation of IT facilities
- Renovation of Toilet Blocks

Academics:-

- Implementing NEP 2020 Initiative

Research & and Extension Activities:-

- Enhancing collaboration with the advanced knowledge partners
- Enriching Extension activities by working with various other organizations

Industry- Institute Interaction:-

- Enhancing Collaborative activities with Industries
- Involving Industry personnel for enriching the Teaching-Learning

Human Resource and Development:-

- Encouraging the Faculty and staff members for attending skill development programs/FDP /Conferences, etc.
- Organizing Skill Development Programs/FDP/ Conferences, personality development training etc.

Student Support and Development:-

- Providing technical certificate courses and other Skill-based Courses to students
- Improving participation of students at the University/State/National and International level events and activities